

Skilled Learners . . .	Vs	Unskilled Learners . . .
a determination to succeed; have a range of coping strategies that they employ independently.	Persevering	have few coping strategies, prone to give up on tasks they perceive as too taxing.
look carefully to uncover and understand detail.	Attending	find it hard to pay attention for an extended period - butterfly attention.
show an insatiable curiosity and healthy scepticism.	Questioning	do not like asking questions; expect to be told things which they accept uncritically.
are keen to see connections; create patterns; understand cause and effect.	Sensing patterns	see learning as unconnected 'facts' to be memorised.
create persuasive, well-reasoned arguments supported by evidence.	Thinking logically	cannot explain what they are thinking or why they are thinking it.
are creative and imaginative; create original solutions to problems.	Thinking creatively	are unaware of using their imagination; produce predictable outcomes.
choose their own strategies and identify / find the necessary resources.	Using resources	need to be told what to do and how to do it.
listen carefully to understand what others are saying, not saying, and feeling.	Listening to others	can hear, but do not listen; unaware that listening requires effort.
contribute effectively to group working; learn with and from others.	Working with others	learn alongside others; lack the social skills necessary for effective group working.
take time to think ahead of taking action; plan what they will do and how they will do it.	Thinking ahead	rush ahead with the first thing that comes to mind; impulsive.
are open to change and act on feedback; unafraid of doing things differently when necessary.	Being flexible	are rigid in outlook; uncomfortable with change; prefer to stick with their usual methods.
are aware of their learning strengths / weaknesses; reflect on how they are learning.	Thinking about learning	are unaware of how they learn; do not think about the process of learning.