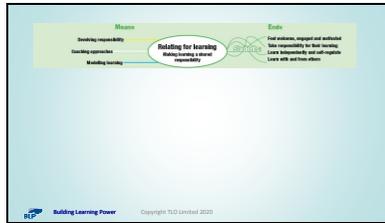


This is a key slide. It builds up the 4 aspects of the cultural shifts that are necessary for creating a learning-friendly classroom.

Use the following as a 'script' to help you to navigate slide 21.



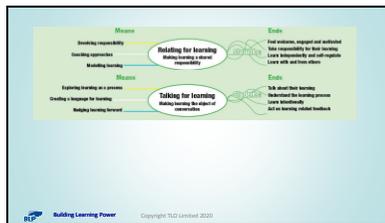
Relating for Learning – this aspect of classroom culture is explored in Unit 2 of ‘Playing the Learning Power Game’.

Key Points:

The focus is on making a start on helping students to do more for themselves, to be less dependent on their teacher, to become less ‘needy’. It is about making learning an increasingly shared responsibility.

The key cultural shifts are:

- Strategically devolving responsibility, beginning to withdraw the scaffold;
- Teachers coaching more and telling less;
- Teachers modelling themselves as learners.



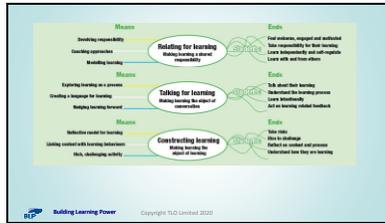
Talking for Learning – this aspect of classroom culture is also explored in Unit 2 of ‘Playing the Learning Power Game’.

Key Points:

The focus is on making learning the object of conversation, of enriching classroom conversations so that teachers and students talk about the ‘how’ of learning.

The key cultural shifts are:

- Building a shared language for talking about how learning happens;
- Teachers (and students) using the language to deepen their understanding of learning as a process;
- Teachers nudging positive learning behaviours through both their oral and written feedback.



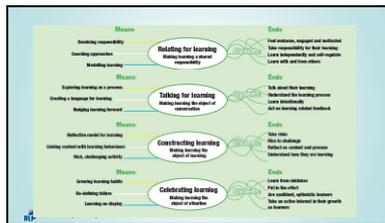
Constructing Learning – this is the focus of the third Unit that teachers will go to in ‘Playing the Learning Power Game’.

Key Points:

The focus is on helping students to learn about the process of learning, to recognise the learning behaviours they are using, to reflect on both what and how they have learned through engaging with rich, challenging activities.

The key cultural shifts are:

- Building learning behaviours into lesson planning;
- Creating opportunities and time for reflection on both content and process;
- Designing activities that intentionally exercise positive learning behaviours.



Celebrating Learning – this aspect of classroom culture is also explored in Unit 2 of ‘Playing the Learning Power Game’.

Key Points:

The focus is on shifting the focus of the classroom so that positive learning behaviours are recognised, celebrated, displayed and rewarded.

The key cultural shifts are:

- Creating a classroom culture that celebrates learning rather than knowing, effort rather than attainment;
- Turning learner mindsets’ around – helping them to see making mistakes are an inevitable part of learning, that first attempts are rarely good enough;
- Beginning to consider what ‘getting better’ at learning looks and feels like.