

## 'Do you speak Learnish?'

Through such questions students are being encouraged to:

slow down, notice, and appraise strategies and steps

stop skipping quickly on to 'the right answer'

become more reflective and thoughtful

look for alternative ways of proceeding

develop the habit of thinking for themselves

become more interested in difficulty itself

bring a flexible intelligence to bear

think how they might regulate the difficulty of tasks for themselves

1. How did you do that?
2. How else could you have done that?
3. Who did that a different way?
4. Which are the tricky bits? What's tricky about them?
5. What could you do when you are stuck on that?
6. What would have made that easier for you?
7. What else do you know that might help?
8. How could you help someone else do that?
9. How could I have taught that better?
10. Where else could you use that?
11. How could you make that harder for yourself?
12. ...