

		Perseverance	Questioning	Collaboration	Revising
They can't not do this	5	They are always confident to take on tricky tasks or challenging work because they have got plenty of strategies to deal with any difficulties.	They just can't help asking penetrating questions that try to get to the heart of the matter.	They are willing and able to take on just about any role in a team. They are careful to analyse how the team performed and how they could improve.	They challenge themselves to make continuous improvements in everything they do.
They make sure they do	4	They organise themselves to make sure things get done and they are not put off when people try to discourage them.	They plan out a series of questions to make sure that they achieve the results they want and so that they don't avoid asking difficult or challenging questions.	They manage conflict and build consensus in a team, suggesting ways in which the team might act differently to improve .	When things aren't working they question why or think outside the box to detect errors and improve things. They are not afraid of re-starting/ re-thinking or changing direction.
They see why	3	They just know that persevering and overcoming difficulty is good for them. They are curious about mistakes they make, and use feedback so they can improve.	They know that asking good questions well offers themselves a big advantage. They eagerly dig deeper and work out whether something is factually sound.	They know that it's in everyone's interest to work effectively as a team and they contribute positively to making realistic team plans.	They monitor how they are doing and evaluate how they have done something.
	3	They sort out the purposes and outcomes of a task and learn from any setbacks they come across.	They ask questions about the answers they find on the internet to find out even more. They use 'what if' type questions to explore hunches.	They readily share, build on and improve their own and other's ideas, and if some people feel unsure they help to build their confidence	They edit their work effectively as they go along and think about why they have done things a certain way and whether it's up to scratch.
They will try	2	When they think they can do things to achieve a goal they put in lots of effort to work out why they are stuck.	They are careful about how they ask questions of other people (the hints they use, the emphasis they put on things) and this helps them to build good relationships with others.	They contribute positively to setting agreed, realistic goals for the team and offer relevant comments to build ideas.	They have overcome any fear of mistakes and use several different sorts of checks to make sure they are on track.
	2	When they get stuck they stay positive because they know to expect more risks in more challenging activities.	They use open questions to stimulate rich and broad responses and they look out for details in the answers they get.	They willingly take on different jobs in a team and are open to feedback from team members on how they are doing.	They ask themselves whether something is on the right lines and amend things unprompted to achieve the right standard.
Show them / Tell them	1	They know it's OK to find things hard and so they are beginning to tackle more challenging tasks.	When they are told to they can use a book index and/or a search engine to help search for information.	With support from the teacher they help to work out the team goal and what they need to do.	They always use and check the criteria given by the teacher as a guide to improving what they do.
	1	When they get stuck or make mistakes they use prompts / resources that the teacher suggests.	When they are told to they use closed questions to find out factual information.	They take turns and listen carefully when they are told to and need encouragement to share their own ideas.	They think about retrying or re-doing something when prompted to by the teacher.
They can't / they won't		They just get distracted or give up when they don't know what to do.	They don't know how to find things out for themselves so they need people to tell them things. They don't like asking questions in case people laugh at them.	They can be with other students but don't know how to work with them to get things done.	They just do things without thinking about whether it's good enough or how it might be improved.