

		Perseverance	Questioning	Collaboration	Revising
I can't not do this	5	I am always confident to take on tricky tasks or challenging work because I've got plenty of strategies to deal with any difficulties.	I just can't help asking penetrating questions that try to get to the heart of the matter.	I am willing and able to take on just about any role in a team. I am careful to analyse how the team performed and how I could improve.	I challenge myself to make continuous improvements in everything I do.
I make sure I do	4	I organise myself to make sure things get done and I'm not put off when people try to discourage me.	I plan out a series of questions to make sure that I achieve the results I want and so that I don't avoid asking difficult or challenging questions.	I manage conflict and build consensus in a team, suggesting ways in which the team might act differently to improve .	When things aren't working I question why or think outside the box to detect errors and improve things. I'm not afraid of re-starting/ re-thinking or changing direction.
I see why	3	I just know that persevering and overcoming difficulty is good for me. I'm curious about mistakes I make, and use feedback so I can improve.	I know that asking good questions well offers me a big advantage. I eagerly dig deeper and work out whether something is factually sound.	I know that it's in everyone's interest to work effectively as a team and I contribute positively to making realistic team plans.	I monitor how I am doing and evaluate how I have done something.
	3	I sort out the purposes and outcomes of a task and learn from any setbacks I come across.	I ask questions about the answers I find on the internet to find out even more. I use 'what if' type questions to explore hunches.	I readily share, build on and improve my own and other's ideas, and if some people feel unsure I help to build their confidence	I edit my work effectively as I go along and think about why I've done things a certain way and whether it's up to scratch.
I will try	2	When I think I can do things to achieve a goal I put in lots of effort to work out why I'm stuck.	I am careful about how I ask questions of other people (the hints I use, the emphasis I put on things) and this helps me to build good relationships with them.	I contribute positively to setting agreed, realistic goals for the team and offer relevant comments to build ideas.	I have overcome any fear of mistakes and use several different sorts of checks to make sure I'm on track.
	2	When I get stuck I stay positive because I know to expect more risks in more challenging activities.	I use open questions to stimulate rich and broad responses and I look out for details in the answers I get.	I willingly take on different jobs in a team and am open to feedback from team members on how I am doing.	I ask myself whether something is on the right lines and amend things unprompted to achieve the right standard.
Show me / Tell me	1	I know it's OK to find things hard and so I'm beginning to tackle more challenging tasks.	When I'm told to I can use a book index and/or a search engine to help search for information.	With support from the teacher I help to work out the team goal and what we need to do.	I always use and check the criteria given by the teacher as a guide to improving what I do.
	1	When I get stuck or make mistakes I use prompts / resources that the teacher suggests.	When I'm told to I use closed questions to find out factual information.	I take turns and listen carefully when I'm told to and need encouragement to share my own ideas.	I think about retrying or re-doing something when prompted to by the teacher.
I can't / I won't		I just get distracted or give up when I don't know what to do.	I don't know how to find things out for myself so I need people to tell me things. I don't like asking questions in case people laugh at me.	I can be with other students but don't know how to work with them to get things done.	I just do things without thinking about whether it's good enough or how it might be improved.