Does my classroom culture encourage revising?

	This is a consistent feature in my classroom	This is an occasional feature in my classroom	This is rarely evident in my classroom	This is something I would like to work on
I help students to view corrections as an opportunity to improve further				
I support students to change tack when / if necessary				
I encourage students to view change as a natural part of learning				
I focus my feedback on what is needed to improve				
I use 'could be' language to stimulate learners to consider other possibilities				
I regularly ask 'do you think that this is coming along well?'				
I encourage students to monitor how things are going (ie traffic lights)				
I embed frequent review points to encourage students to re-think				
I give students opportunities to assess their own work against agreed criteria				
I use the VTR 'I used to think . . ' to legitimise changes of mind				
I deliberately create situations that require a change of mind / approach				
I reward students for improvements on previous efforts using the Editor's Desk				
We explore and celebrate different and alternative ways of doing things				
Display includes a good balance of completed work and work in progress				