

Completed by:	Class Name:
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Unit 1	Do you have a clear view of all of your students as learners? How would you summarise their strengths and weaknesses?	I now have a much clearer view of my students' learning behaviours - for better and worse! Higher attainers appear to have a more complete set of positive behaviours than poorer attainers. I worry that some of them are limited by their poor listening skills and by their lack of attention to detail.
Unit 2	Which aspects of classroom culture (Relating; Talking; Constructing; Celebrating) have I already made progress in? Which other aspects might still be in need of attention?	I have made most progress in shifting responsibility towards learners, but my displays are still in need of a learning-focused makeover. I have made a start on talking about the 'how' of learning, but am finding this hard as I am still learning about this myself.
Unit 3	Do you get the sense that your students are already on an upward trajectory? What evidence do you have for this?	I can see some progress. Many students who were previously in need of teacher support/guidance are becoming more independent. Some students with previously negative behaviours are moving to a more neutral stance - they are more open to accepting support/guidance.
Units 4/5/6/7	Which of the Try Outs had the greatest impact in your classroom? Are there other Try Outs you still intend to explore?	My students found the 'Because' response to being stuck particularly useful as it nudged them to move beyond 'I can't do this'. They particularly enjoyed Question Formulation Technique. I know some other teachers found See Think Wonder useful, but I have yet to try it.
Section 2	On which of the 8 cultural shifts have I made the greatest progress? Least progress? What are the most noticeable impacts on my students?	I have made good progress with telling less and helping my students to think it through for themselves. But I know that I am too reactive - I do not know enough about how I can anticipate and integrate learning behaviours into my planning. This may reflect the fact that I don't know much about learning behaviours beyond Perseverance, Questioning, Collaborating and Revising.
Section 3	Moving forward - Of the three phase 2 routes (Introducing more behaviours; Going deeper into culture; School-wide research into Learning Profiles / Curriculum Planning), which holds the greatest appeal for you? Why?	I would find understanding a further 8 learning behaviours most useful, but would welcome support in how this can be integrated into my lesson plans. Some degree of whole school consistency might be helpful going forward.