	Completed by:	Class Name:
Unit 1	Do you have a clear view of all of your students as learners? How would you summarise their strengths and weaknesses?	
Unit 2	Which aspects of classroom culture (Relating; Talking; Constructing; Celebrating) have I already made progress in? Which other aspects might still be in need of attention?	
Unit 3	Do you get the sense that your students are already on an upward trajectory? What evidence do you have for this?	
Units 4/5/6/7	Which of the Try Outs had the greatest impact in your classroom? Are there other Try Outs you still intend to explore?	
ction	On which of the 8 cultural shifts have I made the greatest progress? Least progress? What are the most noticeable impacts on my students?	
Section 3	Moving forward - Of the three phase 2 routes (Introducing more behaviours; Going deeper into culture; School-wide research into Learning Profiles / Curriculum Planning), which holds the greatest appeal for you? Why?	