

Does my classroom culture encourage attentive listening?

My students have a good range of active listening skills

My students understand how to respond appropriately to what others say

My students understand the difference between listening and hearing

I talk about the type of listening that is required in given circumstances

I use the thinking routine 'Think / Pair / Share' to hone listening skills

I rarely repeat myself so that students need to listen 'first time'

I design group work activities that encourage students to listen to others' views

I offer activities that require students to practise a range of different listening skills

During whole class discussions, I use strategies to strengthen cross class listening

The 'rules' of listening and different listening skills are discussed and displayed

I model attentive listening and reward it in others

All contributions are heard and valued in a culture of mutual respect

This is a consistent feature in my classroom

This is an occasional feature in my classroom

This is rarely evident in my classroom

This is something I would like to work on

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐