

Does my classroom culture encourage meta learning?

My students are alert to and can describe how they are learning

My students are aware of how they plan to get better at learning

My students engage in metacognitive talk as they reflect on their learning

I encourage students to talk about how they are learning and the skills they are using

I draw attention to how students are learning

I offer written feedback that focuses on the learning process employed and the outcome

Learning objectives reveal the content to be learned and the learning behaviours to be employed

I offer opportunities for students to distil what they have learned and how they have learned it

I create opportunities for students to lead/or and co-construct learning when possible

Progression statements for key learning behaviours are displayed and referred to

Display draws attention to the successful ways students are learning

I display students' individual learning targets and reward progress towards them

This is a consistent feature in my classroom

This is an occasional feature in my classroom

This is rarely evident in my classroom

This is something I would like to work on

[illegible]