| Does my classroom culture encourage planning?   | This is a consistent feature in my classroom | This is an occasional feature in my classroom | This is rarely evident in my classroom | This is something I would like to work on |
|---|--|---|--|---|
| My students create their own plans  |  |   |  |   |
| My students begin and act with the end in mind  |  |   |  |   |
| My students pursue and execute their own, well organised plans                        |  |   |  |   |
| We talk about what we could do / might do / should do                                 |  |   |  |   |
| I encourage students to talk through what they intend to do                           |  |   |  |   |
| We discuss how to set goals and create achievable plans                               |  |   |  |   |
| I encourage students to use the routine 'what will it look like when it is finished?' |  |   |  |   |
| I build in 'Think Pair Share' to slow things down before planning what to do          |  |   |  |   |
| I build in time to enable students to review the effectiveness of their plans         |  |   |  |   |
| Display illustrates a range of planning skills  |  |   |  |   |
| Successful plans are displayed, unsuccessful ones are learning opportunities          |  |   |  |   |
| Display illustrates the difference between goals and plans                            |  |   |  |   |