|   |                     | Broadening | g the Scope - T  | ermly Evaluation | on Proforma |          |               |
|---|---------------------|------------|------------------|------------------|-------------|----------|---------------|
| Name:   |                     | Class:     | Date:            |                  |             |          |               |
| Main Focus (F   | Please circle):     |            |                  |                  |             |          |               |
| Noticing  | Making Links        | Reasoning  | Imagining        | Capitalising     | Listening   | Planning | Meta Learning |
| Using the progresssion chart, which colour best described the majority of your learners at the beginning of the term? |                     |            | Grey             | Purple           | Blue        | Green    | Beyond Green  |
| Using the progresssion chart, which colour best describe them now?  |                     |            | Grey             | Purple           | Blue        | Green    | Beyond Green  |
| Impact on learns  | ers:                |            |                  |                  |             |          |               |
|   | s should try /Ideas |            | we should all be | doing them.      |             |          |               |
| Any other learning behaviours explored?:  |                     |            |                  |                  |             |          |               |
| Noticing<br>Intended Steps i  | Making Links        | Reasoning  | Imagining        | Capitalising     | Listening   | Planning | Meta Learning |
| mended dieps i  | NAC WITH            |            |                  |                  |             |          |               |