

Does my classroom culture encourage imagining?

My students take responsible risks

My students follow their hunches and pursue their own lines of enquiry

My students rehearse actions in the mind before actually doing them

My talk encourages students to become curious about possibilities

I use 'Could Be' language to foster speculation

My talk foregrounds words like intuition, instinct and flexibility

I offer frequent opportunities to speculate and hypothesise

I use guided visualisation to explore possibilities

I use stories, myths, legends to extend imaginative and 'what if' thinking

I encourage students to fail, in safety

I display novelty, alternative or unusual ways of solving problems

I praise/value unlikely speculative ideas and creative, unexpected solutions

This is a consistent feature in my classroom

This is an occasional feature in my classroom

This is rarely evident in my classroom

This is something I would like to work on