

Reasoning	6	<b>Embodies.</b> "I can't not."	I instinctively apply high level reasoning to construct and present persuasive arguments and to spot flaws in other lines of argument.	Not getting it wrong is a huge part of getting it right.
	5	<b>Organises.</b> "I make sure."	I try to avoid false arguments or unjustified certainty, particularly when looking for alternative solutions.	Can I detect a flaw here? I want to be sure I'm getting it right. I might have to re-evaluate that assumption.
	4	<b>Values.</b> "I see why."	I see why thinking logically is useful. So, I ask myself how I could tell if something were true and look for evidence to support my thinking. But, I'm not always right.  I enjoy being able to prove things and am always looking for justifiable evidence to support my thinking.	How could I tell if this were true? This is because...
	3	<b>Responds.</b> "I'll try."	I justify the 'what' and 'why' of my thinking. I try guesses, speculation, conjecture and pattern spotting.  I ask myself: 'Is this the right answer to this question?' 'Is this because...?' 'I reckon it's... I can justify but I can't prove things yet.	Is that the right answer to ...because? I reckon...
	2	<b>Receives.</b> "Show me. Tell me."	I can compare and contrast things and look for causes and their effects.  With support I ask myself what I'm thinking but can't explain why I think it. I ask 'does this go with that? Is this the same as that?'	Does this go with that?", "What did I do?", "Is this the same as that?"
	1	<b>Lacks.</b> "I can't. I won't."	I don't know how to explain what I'm thinking or why I'm thinking it.	No need to think it through.
	The 6 phases of development		The trajectory of developing skills and behaviours	The trajectory of developing attitudes and self-talk