

How do my students react to my Celebrating Learning classroom culture? My students . . .		The majority of my students are like this	Some of my students are like this	Few of my students are like this	Almost none of my students are like this
Growing learning	. . do not think about or understand how they are learning				
	. . are beginning to understand how they use the 4 key learning behaviours				
	. . are aware of how they are learning across a wide range of learning behaviours				
	. . are aware of how they are improving across a wide range of learning behaviours				
	. . work towards agreed development goals across 12 learning behaviours				
Re-defining failure	. . are afraid of making mistakes				
	. . are becoming comfortable with the feeling of being stuck				
	. . are interested in why they have gone wrong, why they are stuck				
	. . view mistakes as valuable learning experiences				
	. . are making progress in addressing their individual learning development goals				
Learning on display	. . are used to display that focuses on the content they are learning				
	. . are beginning to use classroom displays to support their own learning				
	. . are beginning to contribute to learning-related displays				
	. . use displays independently to support their learning development				
	. . contribute to learning displays that link content with learning behaviours				