Talking for Learning Review and Evaluation Proforma					
Name:		Year/Class:		Date:	
Main Focus	:				
Creating a language		Exploring learning		Nudging learning	
Step 1 Step 2		Step 3 Step 4		Step 5	
Teacher action	ns taken:				
Associated tea	acher actions:				
Relating for Le	 earning				
Devolving Responsibility		Coaching approaches		Modelling	
Constructing Learning					
Linking content / learning		Rich, challenging activity		In-built reflection	
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Celebrating Learning					
Growing learning		Redefining failure		Learning	on display
Impact on lear	ners:				
Next steps:					
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